## CONTROLLING OFFICER'S REPLY

S-CSTB006

## (Question Serial No. S027)

Head: (95) Leisure and Cultural Services Department

Subhead (No. & title): (-) Not Specified

<u>Programme</u>: (3) Heritage and Museums

<u>Controlling Officer</u>: Director of Leisure and Cultural Services (Vincent LIU)

<u>Director of Bureau</u>: Secretary for Culture, Sports and Tourism

## **Question:**

With regard to part 4 of the question I put to the Department, I would like to further ask:

1. How many of the 1.63 million collection items have been put on physical public display? Please provide specific details.

- 2. How many of those items have not been put on any form of public display since their acquisition? What are the reasons?
- 3. It was mentioned in the reply that over 500 000 collection items were accessible as at 31 December 2022. How many of them were films and related materials? Why were the rest neither accessible nor put on display?

Asked by: Hon TSE Wai-chuen, Tony

## Reply:

- 1. & 2. The Leisure and Cultural Services Department (LCSD) does not maintain any records on the respective numbers of collection items which have been put on physical public display and those which have not been put on any form of public display since their acquisition. However, over 3 500 museum collection items are being displayed at exhibitions currently held by LCSD museums. Apart from being used for public display or exhibitions, the museum collections will also be used for publication of books, educational kits, etc., and provide valuable information for academic research.
- 3. Among over 500 000 accessible collection items mentioned in the reply, films and related materials accounted for about 77%. Not all collection items have their information uploaded onto the museums' websites due to various reasons like copyright and intellectual property right issues, agreement between artists/donors and the LCSD, etc. LCSD museums will upload information on collection items onto their websites for public access as far as practicable.